

OVERVIEW OF PLENARIES AND WORKSHOPS

PLENARIES		TIME
Learning in the workplace – why so important? Clinical competence and the goals of medicine	Pim Teunissen, Maastricht University Edvin Schei, University of Bergen	25 min
Becoming a doctor – medical education as identity formation	Eivind Valestrand, University of Bergen	25 min
The lure of check-list education. Tensions and ideals in current medical workplace learning.	Pim Teunissen, Maastricht University	45 min
Varieties of uncertainty experienced by medical learners: Challenges for workplace education.	Paul Han, National Cancer Institute	45 min
Improved learning in hopeless surroundings. How can medical students learn more in hectic hospital environments? A Norwegian intervention study.	Edvin Schei, Hilde Grimstad, Beth Whelan, Hannah Gillespie, Monika Kvernenes, Terese Stenfors	30 min
WORKSHOPS		
Social and affective aspects of workplace learning: Fostering safety, curiosity and engagement <ul style="list-style-type: none"> • Psychological safety and social support • Balancing openness and vulnerability 	Will Bynum, Duke University, USA Beth Whelan, Memorial University, Canada	90 min
The principles of clinical learning. Workplace supervision as skilled improvisation	Edvin Schei, University of Bergen	45 min
“My doctor is a student” - Workplace learning from the patient’s perspective.	Knut Eirik Eliassen, University of Bergen	45 min
Why publish? Key considerations for academics in medical education	Pim Teunissen, Maastricht University	45 min
Collegial support for clinicians in educational roles	Terese Stenfors, Karolinska Institutet Monika Kvernenes, University of Bergen Hilde Grimstad, NTNU	45 min
SHORT COMMUNICATIONS		
2 parallel sessions, with 10+5 minutes presentations		