

INVITATION TO THE FIRST NORDIC CONFERENCE ON MEDICAL WORKPLACE LEARNING 17.-19. SEPTEMBER 2023:

"Bridging Theory, Science and Practice"



The University of Bergen is pleased to invite you to the First Nordic Conference on Medical Workplace Learning: "Bridging Theory, Science and Practice". The aim of the conference is to integrate cutting edge theory, research methods, and practical educational strategies within a network of academics, educators and clinicians in medicine and other health professions. The conference is to be held at Stalheim Hotel, famous for its magnificent location in the heart of Western Norway's mountainous fjordscape. The program will allow participants to explore and delight in the exquisite surroundings of the venue. The maximum number of participants will be around 100.

PROGRAM

Plenaries will provide an overview of current pedagogical and theoretical developments in medical workplace education internationally. Extensive participatory workshops, symposia, and parallel sessions with oral presentations will offer participants opportunities for practice, reflection, and sharing of research results and theoretical perspectives. A 15-hour course in clinical workplace supervisory skills for practitioners will run in parallel and partly overlap with the scientific conference.

For overview of plenaries and workshops, see bottom page.

TIME AND TRAVEL

The conference starts on Sunday September 17th at 1700, and ends with lunch at 1300 on the 19th. Stalheim hotel can be reached by train from Bergen or Oslo to Voss, followed by 40 minutes in chartered bus. By car it is two hours from Bergen.

[LINK TO REGISTRATION FORM](#)

(Includes abstract form)

Abstract deadline: April 20th 2023

Registration deadline: June 15th 2023

CONFERENCE FEE

2500 NOK (approx. 200 €)

ACCOMMODATION

All participants are offered a fixed price for a conference package including two nights with breakfast, lunch, and 3-course dinners. The price is NOK 4750 in single room, or 3600 per person in double room. 1 Euro is approximately 10 NOK. Extended stay at Stalheim hotel before or after the conference must be arranged with the hotel, tel. +47-91365607.

[CONFERENCE WEBSITE \(LINK\)](#)



ABSTRACTS

Participants are invited to submit abstracts on any research project related to workplace learning in the health professions. Short communications are 10-minute oral presentations followed by 5 minutes for questions and discussion, organised into a themed session of 60-80 minutes.

Abstract structure (max 300 words, excluding title and contributor's details)

- Title (max 20 words)
- Background
- Summary of Work
- Summary of Results
- Main take-home message (max 2)
- Presenter (max 10) and contributors (max 10)
 - o First name, last name, email
 - o Contact Mobile of presenter
 - o Primary Institution, City, Country

SUBMISSION DEADLINE: April 20th 2023

Admission decisions will be made and participants notified by May 1st.

ORGANIZERS

Professors Edvin Schei, Gunnar Bondevik and Steinar Hunskår, University of Bergen, professor Pim Teunissen, Maastricht University. In collaboration with researchers from Karolinska Institutet, Aarhus University, and The Norwegian University of Science and Technology.

Registration, accommodation and travel arrangements: Berg-Hansen travel agency

CONTACT

For questions about the conference, contact Karen.Haugvaldstad@uib.no

For questions about the 15-hours course, contact Iselin.Kvamme@uib.no

[LINK TO REGISTRATION FORM](#)

(Includes abstract form)

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OVERVIEW OF PLENARIES AND WORKSHOPS

PLENARIES		TIME
Learning in the workplace – why so important? Clinical competence and the goals of medicine	Pim Teunissen, Maastricht University Edvin Schei, University of Bergen	25 min
Becoming a doctor – medical education as identity formation	Eivind Valestrand, University of Bergen	25 min
The lure of check-list education. Tensions and ideals in current medical workplace learning.	Pim Teunissen, Maastricht University	45 min
Varieties of uncertainty experienced by medical learners: Challenges for workplace education.	Paul Han, National Cancer Institute	45 min
Improved learning in hopeless surroundings. How can medical students learn more in hectic hospital environments? A Norwegian intervention study.	Edvin Schei, Hilde Grimstad, Beth Whelan, Hannah Gillespie, Monika Kvernenes, Terese Stenfors	30 min
WORKSHOPS		
Social and affective aspects of workplace learning: Fostering safety, curiosity and engagement <ul style="list-style-type: none"> • Psychological safety and social support • Balancing openness and vulnerability 	Will Bynum, Duke University, USA Beth Whelan, Memorial University, Canada	90 min
The principles of clinical learning. Workplace supervision as skilled improvisation	Edvin Schei, University of Bergen	45 min
“My doctor is a student” - Workplace learning from the patient’s perspective.	Knut Eirik Eliassen, University of Bergen	45 min
Why publish? Key considerations for academics in medical education	Pim Teunissen, Maastricht University	45 min
Collegial support for clinicians in educational roles	Terese Stenfors, Karolinska Institutet Monika Kvernenes, University of Bergen Hilde Grimstad, NTNU	45 min
SHORT COMMUNICATIONS		
2 parallel sessions, with 10+5 minutes presentations		